

STATE OF NORTH CAROLINA OFFICE OF STATE BUDGET AND MANAGEMENT

BEVERLY EAVES PERDUE GOVERNOR

ANDY WILLIS
STATE BUDGET DIRECTOR

December 22, 2011

MEMORANDUM

TO:

Senator Phil Berger, President Pro-Tempore of the Senate

Representative Thom Tillis, Speaker of the House of Representatives

FROM:

Andy Willis

State Budget/Director

SUBJECT: Consultation on Expenditure of Grant Awards

Pursuant to Section 5.2 of Session Law 2011-0145 (House Bill 200), the Office of State Budget and Management is to report to the Joint Legislative Commission on Governmental Operations prior to expending funds received from grant awards. Funding is anticipated to be received and expended for grants included in the attached Notifications of Application for Grant Funds/Awards.

If you have any questions or concerns, please contact me by telephone 919-807-4717 or email to andy.willis@osbm.nc.gov.

Thank you.

AW\k1

Notification	Notification of Application for Grant Funds/Awards 201	r Grant Fund	elawarde on	11_10		
Office of State 6	Office of State Budget and Management, 116 West Jones Street, Raleigh, NC 27603-8005, 919-807-4700 Instructions at http://www.oshm.state.org/lines/briterings/	t Jones Street, Raleigh, NC	27603-8005, 919-807-4700			
1 Department	Office of the Governor	g, c	Ko mon.pur			
ဂ္ဂ	Anne Bryan					
	715-3522					
5 E-mail	anne.bryan@nc.gov					
71	US Department of Education					
7 CFDA number.	84.412		:			
	Race to the Top - Early Learning Challenge	g Challenge				
9 Grant application deadline (MM/DD/YY)	10/19/11					
S	12/31/11					
11 End date of grant (MM/DD/YY)	12/31/15					
12 Application type	New					
14 Budget code the grant will be expended in (XXXXX)	13000					
15 Fund code (XXXX or NA)	TBD					
ŝ	No					
i yes, what is the matching requirement?						
18 If yes, what is the source of state funds being used to match grant funds.						
19 Is there a maintenance of effort (MOE) requirement? 20 If yes, what is the MOE?	No					
O Transport of the state of the						
21 is an additional General Fund appropriation required to meet the state match requirement?	N _O					
22 Will any of these funds be passed through to local govern-	Yes					
23 If yes, identify affected entities by type	local rout AND private per profit					
5	No	AND other state agency				·
p	70					
25 If yes, is this a requirement of the grant?	V ₂ ,					
To the new richestalined through the grants	Yes					
		For 2011-12 Complete either Authorized or Proposed				
	SFY 2010-11	SFY 2011-12	SFY 2011-12	SFY 2012-13	SFY 2013-14	SEY 2014-15
	Actual	Authorized	Proposed	Proposed	Proposed	Proposed
27 If yes, give the number by type for each year. Permanent						
78 Amount of ground funds and funds	be d		27.000	27.000	28.000	28.000
20 Amount of grants funds <u>applied for</u> in each year						
29 Amount of grants funds <u>awarded</u> in each year			\$16,562,416.00	\$18,181,770.00	\$17,910,681.00	\$17.336.254.00
30 Purpose of grant or amendment	The purpose of the Race to the Top-Early Learning Challenge (RTT-ELC) program is to improve the quality of early learning and development and close the achievement gap for children with high needs. The RTT-ELC grant competition focuses on improving early learning and development for young children by supporting States' efforts to increase the number and percentage of low-income and disadvantaged children in each age group of interest increases.	op-Early Learning Challenge The RTT-ELC grant compet age of low-income and disac	(RTT-ELC) program is to i thon focuses on improving vantaged children in each	op-Early Learning Challenge (RTT-ELC) program is to improve the quality of early learning and development and close the achievement. The RTT-ELC grant competition focuses on improving early learning and development for young children by supporting States' efforts to age of low-income and disadvantaged children in each age company to detect the control of the cont	arning and development and on the young children by supp	lose the achievement orting States' efforts to
31 Comments	hearining and development programs, and designing and implementing an integrated system of high-quality early learning and development programs and services, agencies involved include the Office of the Governor, DHHS (Division of Child Development and Division of Public Health), and DPI.	ns; and designing and imple ce of the Governor, DHHS (menting an integrated syst Division of Child Developm	em of high-quality early learni ent and Division of Public Hea	ng and development program Ith), and DPI.	is and services. State